

# Sharing by Year Head

- Well-Rounded Curriculum
- Student Well-being
- Character & Citizenship Education
- School-Home Partnership



# WELL-ROUNDED CURRICULUM

- Holistic education
  - ✓ knowledge
  - ✓ skills
  - ✓ values
- Well-being



# Student Well-being

- Welcome Back to School Programme
- Termly Check-in Surveys and Activities
- Teacher-Student Dialogue Sessions
- CCE-FTGP Lessons/ CCE-MTL Lessons
- Learn & Bond Programme
- Peer to Peer Activities
- R U OK Campaign
- Learning Journeys



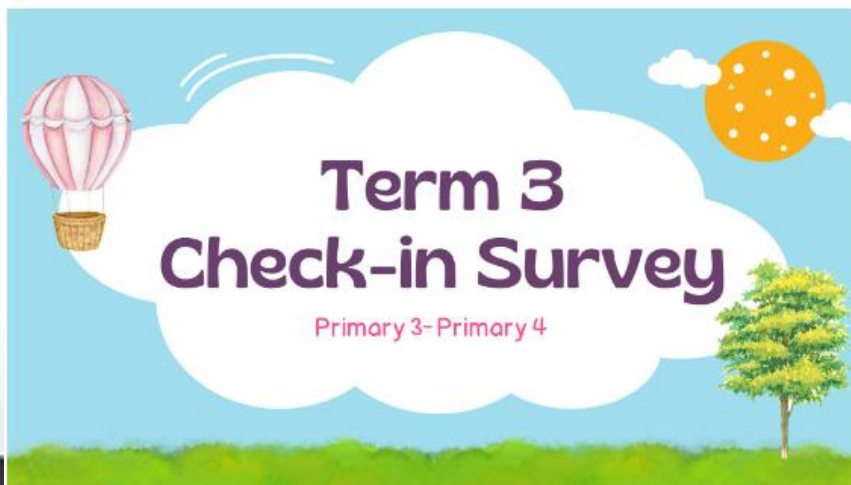
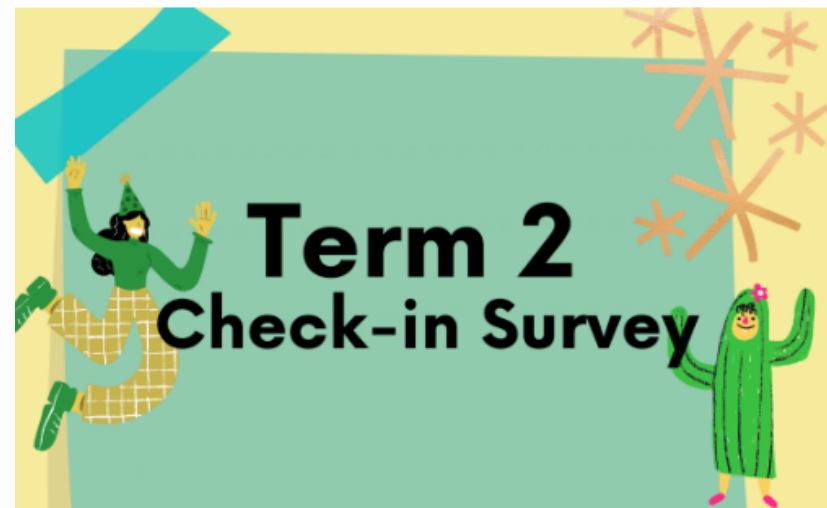
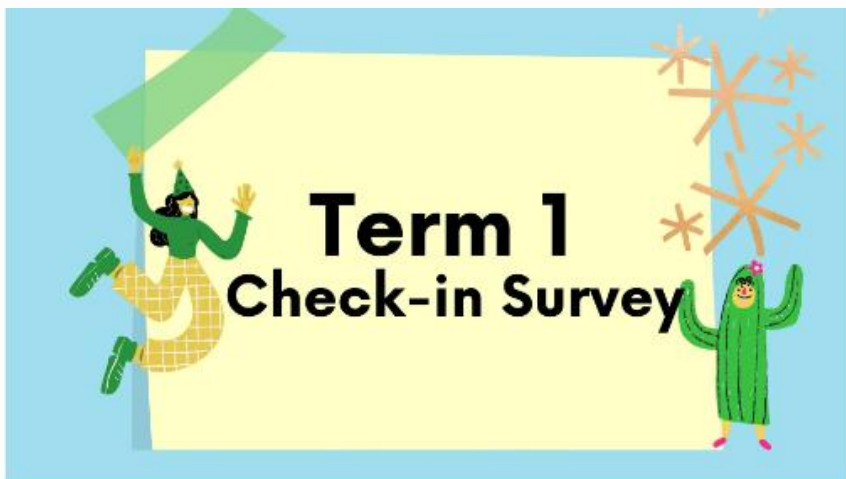
# Student Well-being

WBTS



# Student Well-being

## Termly Check-in Surveys and Activities



# Student Well-being

## Teacher-Student Dialogue Sessions



# GROWTH MINDSET

## Fixed Mindset

A student with a fixed mindset struggles with writing and claims, "I just can't write compositions." As a result, she does not enjoy writing, does not complete her writing tasks at times and sees her grade decline, confirming her belief.

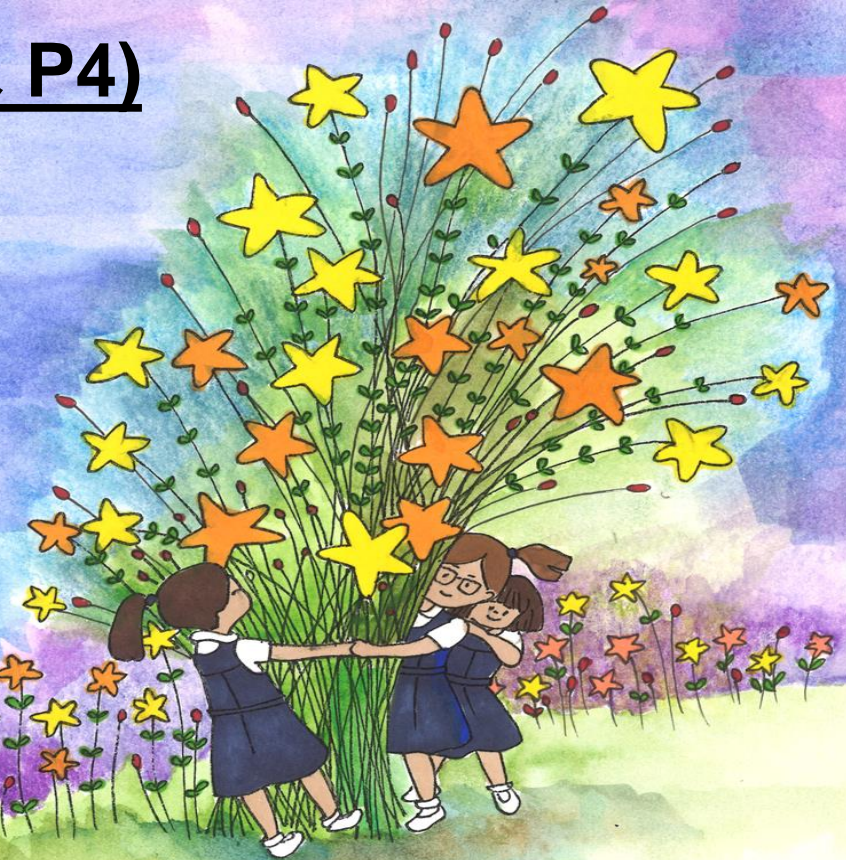
## Growth Mindset

A student with a growth mindset seizes multiple chances to write. She is receptive to her teacher's feedback knowing that the suggestions will make her a better writer.



# Student Well-being

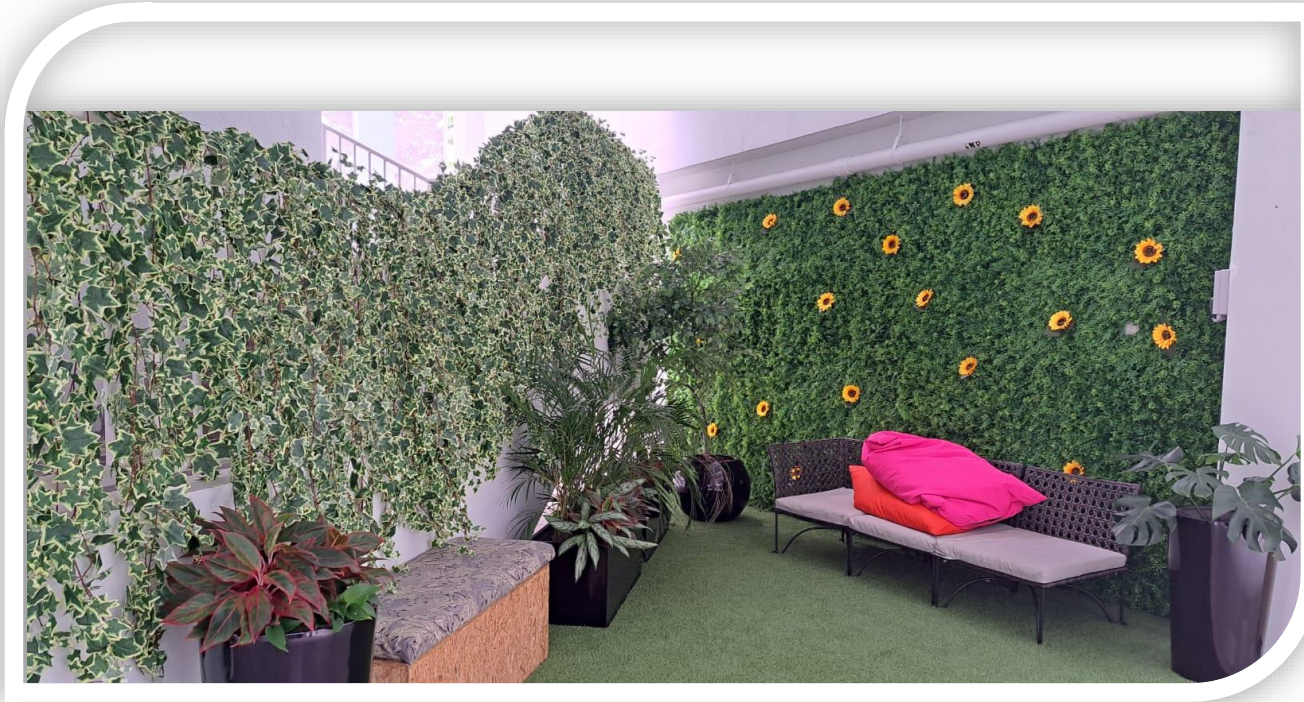
## Peer-to-Peer Activities (P1 & P4)





# Student Well-being

## R U OK Campaign & Corner



# Student Well-being

## School Counsellors

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# SCHOOL-HOME PARTNERSHIP



# SCHOOL-HOME PARTNERSHIP

## Parents Gateway

- Get access to all school announcements and updates
- Give consent for your daughter/ward participation in school activities anytime, anywhere
- Book your preferred slots for Parent-Teacher Conference
- Declare any travel plan of your daughter/ward.



# SCHOOL-HOME PARTNERSHIP

## STUDENT ATTENDANCE

- Students are expected to be regular in their attendance. Parents/guardians are strongly discouraged from taking the students out of school during term time for extended holidays or other reasons. Permission has to be sought from the Principal for such matters.
- Students who are absent must produce a Medical Certificate or a letter of explanation from parents on the day they return to school.



# School-Home Partnership

## Monitor the use of online devices

- Set up screen time limits



<https://www.moe.gov.sg/-/media/files/parent-kit/parent-kit---raising-a-digitally-smart-child.pdf>



# School-Home Partnership

**To support the school's efforts to achieve a greener environment, students are to**

- \*pack food/snack in a lunch box for snack/recess time
- \*bring container for takeaway



Thank  
you

